

## **GETTING TO KNOW YOU**

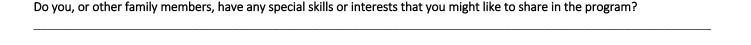
Child's Name	Child's Kindergarten	Child's Session Days	

## Please remember to also bring to your first orientation session:

- My Health, Learning and Development Record (green book)
- PHOTOS 1 family photo and 1 individual child photo (any size). No emails please

Gaining an insight into the interests, expectations and needs of you and your child is an important part of building relationships between families and educators. Please answer the following questions about your child so the educators can begin to get to know your child and to better plan for individual interests and needs.

Name and ages of siblings:
Who does your child live with (name and relationship)?
Does your child attend another children's service apart from Glen Education? If yes, please the name of the children's service
and the day and times your child attends:
Which Primary School do you intend your child to attend and in what year?
We are interested in what children have to say. Could you ask your child, 'What are you most looking forward to when you come to Kindergarten?' and provide a response.
What are some of your child's main interests? I.e. topics, toys, games and activities that inspire your child to engage in play.
How would you best describe your child? E.g. happy, relaxed, curious, active, shy etc. What are their strengths?
Has your child expressed any fears or concerns about Kindergarten? Anything else?
Other than you, who is central in your child's life? (For example, grandparents, siblings, and pets)
As a family, what celebrations are important to you?



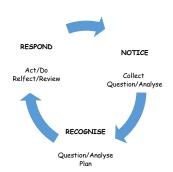
We have had many family members share their interests, knowledge and skills with us at kindergarten in many different ways. For example playing musical instruments, storytelling, sharing cultural celebrations and traditions, cooking, craft, and talking about, health, safety, pet care and a range of interest areas.

## Annual Goals, Hopes and Aspirations

Our Kindergarten is committed to providing a program that caters for the needs of both the group and the individual. Glen Education Kindergartens implement a play based curriculum that is built on current research from the National Early Years Learning Framework (NEYLF 2009). The goals we develop are informed by our knowledge of the children and their developmental stage, and are reflective of the Glen Education Curriculum, Glen Education and Service Philosophy and the Early Years Learning Frameworks.

The goals for the program and for children, are reflective of the following 5 Learning Outcomes of the National Framework:

- Children have a strong sense of identity (Identity)
- Children are connected with, and contribute to, their world (Community)
- Children have a strong sense of wellbeing (Wellbeing)
- Children are confident and involved learners (Learning)
- Children are effective communicators (Communication)



Educators **notice, recognise and respond** to children's learning and development based a combination of principles, practices and the *5 learning outcomes*. Developing meaningful curriculum involves interactive decision making by children, parents and families, educators and the broader community with the aim of fostering children's learning.

Children will have opportunities to access a range of experiences in all permanent learning areas. These include: Manipulative Play, Dramatic and Imaginative Play, Sensory Play, Visual Arts, Active Play and Quiet Play. The programs reflect a sense of 'real life' where possible to extend and consolidate learning.

The Glen Education curriculum provides rich learning experiences developed through a strength/interest based approach. There is a balance between adult lead intentional teaching opportunities and child driven projects. This is determined by the interests and existing knowledge of the group, the diversity of the community and on factors that impact on the community. An important aspect of your child's education is the development and ongoing reflection of long term goals. In collaboration with your child, we encourage you to share with us your goals, hopes and aspirations for the coming year as your child begins this exciting educational journey.

**Family Goals, Hopes and Aspirations:** Please share with us what hopes, foundational skills and qualities you hope your child will achieve at Kindergarten this year and for the future.